

P.B.I.S.

Positive Behavior Intervention Support

Dear Parents,

This year Wilmeth is proud to introduce P.B.I.S. as our Positive Behavior Intervention Support plan. The P.B.I.S. initiative will help keep our campus safe, civil, and productive. P.B.I.S. helps teach and develop personal responsibility, appropriate social communication, and behavior skills among all members of the school community. Students will have opportunities to be rewarded with Super-Hero Tickets and Longhorn Pride Tickets.

In the case that a student is struggling making appropriate choices, the first grade team will use a P.B.I.S. Student Reflection form to discuss the behavior. This is a form your child's teacher will keep at school. It is not sent home. However, if the behavior continues to be a concern, your child's teacher will then move to the next step. This is when a note will come home, or your child's teacher will call. If the form is sent home, the student and a parent must sign it and return it the following day.

Attached you will find "The Wilmeth Way" Pride Matrix and the forms the first grade teachers will use as part of our campus P.B.I.S..

We look forward to a great year and sharing positive behaviors we see each and every day!

Sincerely,
The First Grade Team

PRIDE Communication Home

Dear _____,
_____ is having difficulty managing his/her behavior. Below you will see the area of concern.

Behavior Steps
Step 1: Warning
Step 2: Signature, Reflection, Student Conference
Step 3: Parent Contact with email or note home **The student and a parent MUST sign it and return it to school.
Step 4: Parent Conference
Step 5: Office Intervention/Referral

Problem Behavior:

- Inappropriate Language -Name Calling -Not Prepared
- Calling Out -Making Noises -Refusal to Work
- Non-Compliance -Running -Minor Dishonesty
- Minor Disruption -Minor Aggression -Unsafe or Rough Play
- Disrespectful Body Language, Tone, or Attitude
- Disrespectful Towards Property -Excessive Talking
- Not Completing Homework or Classwork -Cheating
- Chronic Minor Infractions

By signing below you acknowledge that you have read the teacher note above regarding the behavior concern and also understand that if the behavior continues to be a problem we will then need to have a parent conference as part of the P.B.I.S. steps of action.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____

P.B.I.S. Student Reflection

What Happened?

When Did It Happen?

Where Did It Happen?

What Should I Do Next Time?

Student Signature: _____ **Date:** _____

P.B.I.S. Student Reflection

What choice did I make that affected my learning?

What will I do differently next time?

Student Signature: _____ Date: _____